



Applied Technology Education Campus

874 Vocational Lane
Camden, SC 29020

Grades	Career Center	
Enrollment	922 Students	
Director	Chet R. Horton	803-425-8982
Board Chair	Mara H. Jones	803-432-6902
Superintendent	Frank E. Morgan, Ed.D.	803-432-8416

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	At-Risk
2012	Excellent	Good
2011	Excellent	Excellent
2010	Good	Below Average
2009	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
23	9	4	2	1

* Ratings are calculated with data available by 11/21/2013.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=922)			
With disabilities	8.2%	Up from 6.5%	9.6%
Career/technology students in co-curricular organizations	5.9%	Down from 8.3%	16.2%
Enrollment in career/technology courses	922	Up from 881	620
Students participating in work-based experiences	43.9%	Up from 29.2%	14.9%
Teachers (n=17)			
Teachers with advanced degrees	29.4%	Up from 25.0%	26.0%
Continuing contract teachers	88.2%	Up from 81.3%	78.7%
Teachers returning from previous year	88.7%	Down from 90.9%	90.6%
Teacher attendance rate	96.0%	Up from 95.7%	95.1%
Average teacher salary*	\$48,648	Up 2.6%	\$48,591
Professional development days/teacher	16.6 days	N/R	12.7 days
School			
Director's years at Center	4.0	N/R	7.0
Dollars spent per pupil**	\$2,691	Down 0.8%	\$3,188
Percent of expenditures for teacher salaries**	46.0%	Up from 45.2%	58.5%
Percent of expenditures for instruction**	57.0%	Down from 59.7%	66.5%
Parents attending conferences	79.8%	N/R	81.9%
SACS accreditation	Yes	Up from No	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	18	135	77
Percent satisfied with learning environment	100%	97.1%	85.7%
Percent satisfied with social and physical environment	100%	97%	85.5%
Percent satisfied with school-home relations	94.4%	92.3%	76.6%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students	736	91.7%	89.4%	158	96.2%	94.9%	530	96.6%	96.5%
Students with Disabilities on Diploma Track	59	86.4%	81.4%	10	90.0%	78.9%	367	96.5%	96.5%
Gender									
Male	375	88.8%	87.3%	84	96.4%	93.6%	273	96.7%	96.4%
Female	361	94.7%	91.8%	74	95.9%	96.1%	257	96.5%	96.6%
Racial/Ethnic Group									
White	459	92.6%	92.4%	83	95.2%	96.5%	378	98.2%	96.6%
African American	240	88.8%	85.8%	67	97.0%	93.0%	146	93.2%	96.3%
Asian/Pacific Islander	4	I/S	97.7%	0	N/A	99.4%	1	I/S	100.0%
Hispanic	31	100.0%	89.6%	7	100.0%	96.9%	7	85.7%	93.7%
American Indian/Alaskan	2	I/S	90.1%	1	I/S	86.4%	0	N/A	90.6%
Migrant Status									
Migrant	0	N/A	100.0%	0	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	16	100.0%	90.0%	0	N/A	0.0%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	375	89.6%	86.7%	158	96.2%	95.0%	221	95.0%	95.8%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

The Applied Technology Education Campus (ATEC), as the career and technology education center for the Kershaw County School District, serves approximately 925 students from Camden, Lugoff-Elgin and North Central high schools. Sixteen programs are offered in accordance with standards set by the S.C. Department of Education and are accredited by the Southern Association of Colleges and Schools, Council on Accreditation and School Improvement. ATEC is committed to providing students with the technological and academic skills necessary to compete effectively in the workplace and pursue post-secondary education. Implementing improved technology is a major focus for all programs. In accordance with the state Education Economic Development Act, ATEC's curriculum incorporates career clusters and career majors. Many students participate in work-based learning opportunities such as shadowing and internships.

ATEC exceeded the following federal standards used to measure student and school achievement in career and technology education: technical skill attainment, secondary school completion, student graduation rates, secondary placement, and nontraditional completion. As a result, ATEC was named a Palmetto Gold winner and received an absolute rating of "Excellent" on the school report card.

During 2012-2013, ATEC continued to reach out to the community and perform noteworthy service. ATEC students collected 980 jars of peanut butter for Christian Community Ministries during the fall semester and raised \$1500 for Relay for Life during the spring semester. For the third straight year, ATEC led all district schools with the highest per capita giving to the United Way.

Twelve of ATEC's 16 programs are associated with an industry-recognized certification. The carpentry and precision metalworking programs have NCCER (National Center for Construction Education and Research) certification in carpentry and industrial maintenance. Students who complete these programs and pass prescribed exams have mastered competencies in the certified areas. One hundred percent of the students who completed our cosmetology program this year earned a license to practice in that profession. Computer maintenance certification is available through A+.

Students demonstrated outstanding performance both in and outside the classroom. Health science students won 5 medals in the Health Occupations Students of America (HOSA) state competition. The FFA Tool Identification team finished second at the state competition, and all archery team members qualified for the state tournament. ATEC students won first, second and third places in computer maintenance in the SkillsUSA state competition. Enrollment in the National Technical Honor Society increased as a record 121 new students were inducted this year.

Chet R. Horton, Director, Applied Technology Education Campus
David Weaver, Chairman, School Improvement Council

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Applied Technology Education Campus school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Abbreviations for Missing Data